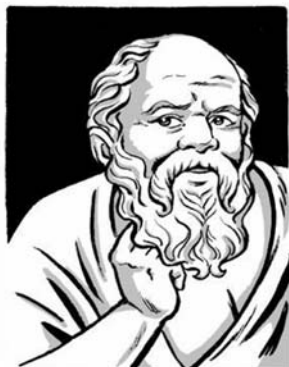


A 5-Hour Accredited Course for ACT Teachers



Australian Capital Territory
Approved Training for 2017

Applying the Socratic Method: Teaching *Critical Thinking* in a Classroom



A Professional Learning Program for Teachers

Learn how to effectively teach Critical Thinking and the process of reasoning; how the Socratic Method works; the history and discovery of the faculty of reason; the latest research into epistemological knowledge; and how to create an exciting approach to teaching knowledge.

About the Course

The goal of this course is to provide teachers with the latest research on critical thinking and to provide a pathway to effectively teach it in their classrooms.

The rationale for this course is based on two main principles. First and without any doubt, critical thinking is the most important skill that the education system can provide their students. A person that uses critical thinking will be able to deduce consequences by using a process of rationalisation and reasoning, and be able to correctly form decisions by making

the best use of information. A person with critical thinking skills is able to sift through information to determine accuracy and relevancy in order to solve problems and to make decisions that are ethical. A person who is able to use critical thinking is a good citizen in a society.

The second principle for the rationale of this course is that learning critical thinking is hard but teaching it is harder. Critical thinking is not about the accumulation of information but about the process of reasoning, which is different from the process of rationalising. Critical thinking is not about being argumentative or simply questioning purposelessly, it is about

understanding the difference between reasoning and rationalising and being able to use the correct process to analyse information. It is about actively and skilfully analysing, synthesising and evaluating information and knowing how to put it together to derive at a conclusion that is the best and most ethical taken the circumstances into consideration.

Accredited for 5 Hours

About your Trainer

Dr Sven Erlic is a published author. His research interests are classical history and philosophy, with a focus on critical thinking. He has delivered a number of papers at academic conferences at universities around Australia, New Zealand and Canada. He has undertaken empirical research in ethics and critical thinking and has been interviewed on the radio. He has a Master's Degree in History from Macquarie University, a Graduate Diploma of Adult and Vocational Education from Sturt University and a Doctorate in Business Administration from Newcastle University.

Past Comments:

I encountered a whole new thought process

Excellent presenter, adapted the course to suit each member of the group

I understand now how to teach students to reason rather than to rationalise

Wonderful class, I'm forming a Socratic Coffee Club group to explicitly practice the method

It really put the Socratic Method into context, and without powerpoints

Call to Enrol - \$175 (15% discount for part-time teachers)

A full-day workshop is offered at JP International College in Mawson from 9:30 AM until 3:30 PM on:
Saturday 25th November and Saturday 2nd December 2017



JP International College Mawson - 6286 8328, or

Limited Places!!



<http://www.anu.edu.au/cce/pdcourses/careeradvanced/>